



MAULANA MAZHARUL HAQUE TEACHERS' TRAINING COLLEGE

STRATEGIC PLAN

2022-2026

“Maulana Mazharul Haque Teachers’ training College” named after India’s great freedom fighter **Maulana Mazharul Haque, established in 2010** to make this college as a pioneer in the field of education addition with human values and tradition. This organisation is run by **“Maulana Mazharul Haque welfare Society”**. Our aim is to make our students capable & innovative to produce new ideas in the field of education to enhance the opportunities and interest in education.

M.M.H.T.T. College is **premier and dynamic College situated in the heart of Samastipur district town** connected with all other major stations in the country with Rail & Road imparting professional education. It is established by Maulana Mazharul Haque welfare Society, Samastipur with the sole aim of imparting quality education to the students with certain core ethical values. The college is established to make this a pioneer in the field of education addition with human values and tradition. Striving for this aim the college offers **B.Ed. and D.El.Ed.** course to make the students capable & innovative to produce new ideas in the field of education and to enhance the opportunities & interest in education. “Maulana Mazharul Haque Teachers’ Training College” is established by well professionals and managed by educationist team which are devoted to their works, using their full efficiency in the field of education as a mission. The college believes in **quality, excellence and continuous growth of human resources and material infrastructure**. Out of **16 faculties 2 are Ph.D. Holders and 3 are UGC NET Qualified** 3 are perusing Ph.D. and rest are interested to peruse Ph.D. Believing in Life- Long learning, the faculty makes **every endeavour to grow professionally** by attending Refresher programs, Orientation programs, Conferences, Seminars, Workshops and Extension Lectures etc. Our principal was also appointed a member of B.Ed. (Secondary) **Syllabus Drafting Committee** for amendment of B.Ed. (Secondary) syllabus through NCFTE-2009. Our faculties have also received funds from Jai Prabha Bal Avum Mahila Kallyan Samiti, Samastipur. The college has a vast wi-fi campus with lush green area, equipped with all modern facilities and excellent academic environment adorned with **2.5 acres of land** with the state of art facilities for providing the quality education. The infrastructural facilities include **9 ICT enabled class rooms, 1 seminar room, 1 multipurpose hall, 1 Language Lab, 1 Smart Class Room well equipped Curriculum laboratories, Psychology Lab, Digital Library, Physical Education lab** etc. The college library has **7709 books** as of now. It is also a member of **N-LIST** providing remote access to a large variety of e-resources. The college has a well-established **guidance centre and placement cell**.

Vision

“Maulana Mazharul Haque Teachers’ training College” wishes to see the world of tomorrow brighter than ever before by the ideas and enterprise of its students. **The institute wants to manufacture a fleet of talent** who will have all skills of achieving global presence and competency to command respect and acceptance in the upper echelons of the education world. Our aspirants shall **proudly stand accountable to bear responsibilities** of their personal and professional lives on the **ground ideas and high principles developed by college**. Our morals like honesty, integrity combined with the approach of inspiration of being an achiever shall set them apart as humans of courage and enterprise, as bright citizens of world class standards.

Mission

The mission of the college is to create an environment of learning totally filled with resourcefulness enabling the teacher for becoming an example in the arena of education that focused endeavour of the college to equip our student teacher with skills to respective field.

Strengths

Established in the year 2010, Maulana Mazharul Haque Teachers’ Training College stands as a beacon of educational excellence with the core mission of providing top-tier education to budding educators through its distinguished Bachelor of Education (B.Ed.) program. The college prides itself on not only fostering a robust theoretical foundation but also ensuring a comprehensive exposure to practical work for its students.

At the heart of this commitment to practical learning is the college’s unique approach to the B.Ed. program. As part of their educational journey, B.Ed. students are actively immersed in a 120-day teaching practice program within various schools across the district. This hands-on experience serves as a crucial component in shaping well-rounded and capable educators.

Moreover, the B.Ed. course offered at Maulana Mazharul Haque Teachers’ Training College is affiliated with the LNMU University, underscoring the college's dedication to academic rigor and quality. The recognition accorded by the National Council for Teacher Education (NCTE) further validates the college’s commitment to maintaining high standards in teacher training.

In essence, Maulana Mazharul Haque Teachers' Training College not only imparts knowledge but also cultivates a dynamic and practical approach to education, preparing its students to excel as educators in the real-world classroom setting.

The college actively engages in a variety of enriching activities aimed at aligning with global trends in teacher education. To facilitate this, interactive sessions are regularly conducted, featuring distinguished teachers who are invited to share their insights and expertise with the college community. Furthermore, seminars addressing challenges in teacher education are organized, providing a platform for both students and teachers to actively participate and gain valuable perspectives.

Recognizing the importance of staying technologically adept, the faculty is equipped with robust ICT support. Faculty members are encouraged to employ tools such as PowerPoint and other ICT techniques to enhance the effectiveness of curriculum delivery, ensuring a modern and dynamic learning environment.

In addition to the core curriculum, the college goes the extra mile by offering a range of value-added courses, supplementing academic lectures with discussions on moral and ethical issues. Annual religious talks and functions serve as platforms for exploring and deliberating on matters of moral and ethical values.

Adhering to the guidelines set by LNMU University, the college has integrated Environmental Education into its curriculum. Regular classes are conducted to raise awareness among students about pressing issues related to the environment and climate change. Furthermore, human rights are intricately woven into the syllabi of various subjects, fostering a holistic educational approach.

Facilitating digital literacy, the college houses a fully-equipped computer laboratory with accessible computer and internet facilities for both teachers and students on working days. To ensure proficiency, the college also conducts computer orientation classes for both teaching and non-teaching staff, emphasizing the importance of staying abreast of technological advancements in education. This multifaceted approach underscores the college's commitment to providing a comprehensive and contemporary educational experience.

The College's Career Guidance and Counselling Cell plays a pivotal role in ensuring that students are well-informed about job opportunities across various sectors. This is achieved through the proactive display of pertinent information, including eligibility criteria and

application deadlines. Notably, the cell recently conducted an Aptitude test as part of its efforts to shortlist students for specialized coaching in different competitive classes, enhancing their prospects.

Underscoring its commitment to holistic student development, the college annually organizes a comprehensive Personality Development and Life Skills program. This initiative is designed to equip students with essential skills for personal and professional growth. To enrich these programs, the college frequently invites resource persons from diverse colleges and universities to share their expertise right on the campus, ensuring students receive valuable insights from seasoned professionals in the field.

The college is dedicated to upholding the highest standards in instructional delivery by employing state-of-the-art equipment, including interactive boards, multimedia speakers, and LCD projectors. Within the classrooms, microphonic teaching is utilized, ensuring that instruction is not only effective but also properly audible to accommodate a large number of students.

To enhance the pedagogical approach, the institution offers comprehensive training on the utilization of audio-visual aids, hardware, software technologies, and other relevant tools. This ensures that both faculty and students are well-versed in leveraging modern educational technologies to augment the learning experience.

The seminar hall is equipped with full multimedia support, creating an immersive environment for engaging and dynamic presentations. Regular internal assessments are conducted, serving as a valuable platform to assess and analyze the progress of students, fostering continuous improvement.

Furthermore, recognizing the importance of connectivity and digital access, the college campus provides high speed 50 Mbps Wi-Fi internet facilities, facilitating seamless access to information and resources. This commitment to integrating advanced technologies and facilitating a conducive learning environment underscores the institution's dedication to staying at the forefront of contemporary educational practices.

Weakness

The college certainly has several weaknesses. One notable concern is the absence of faculty mentors for the PhD program. This gap in mentorship could potentially hinder the academic

and research progress of doctoral students, as mentorship is crucial for guiding and supporting scholars through their advanced studies.

Additionally, the report points out a limitation in the number of faculty members holding a PhD degree. Having a limited number of faculty with doctoral qualifications may impact the depth of academic expertise available to students. Faculty members with PhD degrees often bring advanced research skills and a deeper understanding of their field, contributing significantly to the academic rigor of the institution.

Addressing these weaknesses by establishing a mentorship structure for the PhD program and strategically increasing the number of faculty with PhD qualifications could enhance the overall academic quality and research culture within the institution. These measures would not only benefit the academic development of students but also contribute to the institution's standing within the academic community.

Opportunities

The college has several promising opportunities that can contribute to the enhancement of the college's academic landscape:

1. Locational Advantage for Strengthening Academia-School Linkages:

- The college's geographical location provides a unique opportunity to forge strong linkages with schools in the vicinity. Establishing robust connections with local schools can facilitate collaborative initiatives, such as practical teaching programs, internships, and knowledge-sharing sessions. This not only enriches the learning experience for students but also strengthens the institution's community engagement.

2. Streamlining Collaborations and Consultancy:

- There is a potential to streamline collaborations and consultancy services, both within the college and with external stakeholders. Initiating partnerships with industry, NGOs, and other educational institutions can lead to mutually beneficial collaborations. This can result in the exchange of expertise, resource-sharing, and the development of practical, industry-relevant curriculum components.

3. Exploring Possibility of Collaborative Research:

- The college has an opportunity to explore collaborative research endeavours with established universities and government institutions. Engaging in joint research

projects can foster knowledge exchange, contribute to the college's research output, and create avenues for accessing external funding. Collaborative research initiatives also elevate the college's standing in the academic community.

By strategically leveraging these opportunities, the college can enhance its academic reputation, broaden its network of collaborations, and create a more vibrant and dynamic learning environment for both students and faculty.

Challenges

The college faces several challenges that the college is currently facing:

1. Impact of the New World Order Post-Pandemic:

- The upheavals brought about by the post-pandemic world present a significant challenge to sustaining quality education. The shift to online and hybrid learning models, coupled with the need for adaptability and resilience, requires the college to reassess and restructure its educational strategies. Ensuring the delivery of effective and engaging education in the face of ongoing uncertainties is a pressing concern.

2. Sustaining Quality Education in Stressful Times:

- The prevailing stressful conditions, exacerbated by external factors such as economic uncertainties and global challenges, pose a challenge to maintaining the quality of education. Student well-being, mental health, and the overall learning experience are critical considerations that need to be addressed. Striking a balance between academic rigor and providing adequate support to students during challenging times is a multifaceted challenge.

3. Keeping Pace with Rapid Changes in Higher Education:

- The rapid evolution of higher education, driven by technological advancements, changing pedagogical approaches, and emerging trends, requires the institution to adapt swiftly. Keeping pace with these changes necessitates continuous professional development for faculty, investment in modern educational technologies, and the ability to anticipate and respond to shifting educational paradigms.

Effectively addressing these challenges requires a strategic and proactive approach. It involves embracing innovative educational methodologies, fostering a supportive and resilient academic community, and staying attuned to the evolving landscape of higher education. Initiatives aimed at enhancing adaptability, promoting student well-being, and ensuring the college remains at the forefront of educational advancements will be crucial in overcoming these challenges.

STRATEGIC PLAN – 2022-26

Strategy #1: To establish better academic practices and procedures.

- ✓ To adopt learner centered academic practices and procedures to train quality teachers.
- ✓ Improving the course delivery to meet learning & assessment as per Bloom's Taxonomy levels.
- ✓ Strengthening of Outcome Based Education (OBE).
- ✓ Promoting the use of ICT in teaching and learning.
- ✓ Revision of examination regulations & procedures.

Strategy #2: To be a choice for good quality and competent faculty.

- ✓ Encourage staff participation in Refresher Courses organized by reputed institutions.
- ✓ Organizing workshops and Refresher Courses.
- ✓ Encouragement for publishing books, research papers in reputed Journals.
- ✓ Encouragement for participation in Conferences and Seminars.

Strategy #3: To produce professionally competent and ethically strong graduates.

- ✓ Strengthening of courses on life skills.
- ✓ Encourage students to participate in Games, Sports and cultural activities.
- ✓ Strengthening of courses to promote entrepreneurial skills.
- ✓ Strengthening of values and inculcating a professional code of ethics in the students.
- ✓ Introduction of 'Student E-Portfolio to consolidate the work done in 2 years.
- ✓ Encourage participation of students in community work and extension activities.

Strategy #4: To encourage Research & Consultancy.

- ✓ Strengthen the R&D Cell.
- ✓ Encourage Faculty to do Research and apply for Research Grants.
- ✓ Encourage Students towards innovative research works.
- ✓ Approach for funding if available without any restrictions.
- ✓ Institute an award in the area of R&D.
- ✓ MoUs with Government organizations, NGOs and research institutions for:
 - Consultancy
 - Research

- Faculty training.

Strategy #6: To strengthen placement facilities:

- ✓ Energize the Placement Cell and Placement Committee.
- ✓ Provide latest college brochures and upgrade the presentation materials.
- ✓ Aim at 100% placement of eligible students.
- ✓ Training Programs to improve student's skill so that they perform well in Group Discussions and Oral Interviews.